

# THE MAD HATTER



A  
D  
O  
U  
G  
L  
A  
S  
  
N  
E  
W  
S  
L  
E  
T  
T  
E  
R

MONDAY, MAY 19, 1975. VOLUME NO. 172

---

PLEASE NOTE: By direction of  
Principal's Council, material  
appearing in The Mad Hatter  
is processed through the Admissions  
Office without abridgment or  
editing, except for requirements  
of space limitations and legal  
considerations.

---



M E M O

TO: All Employees  
FROM: Supervisor of Personnel Administration  
RE: Vacancy - A/V Receptionist - Surrey

\* \* \* \*

Effective 26 May 1975 the following position in the College will be available.

Position: A/V Receptionist - Surrey

Classification: Clerk Typist II

Salary: \$513.00 per month

The job description for this position is posted on all Staff Notice Boards.

If no applicants fully meet the Pre-requisites, appointment may be made at a lower classification level.

In keeping with our policy of filling vacancies from within our staff whenever possible, we invite applications from all qualified employees who are interested in being considered for this position.

If you wish to apply for this position, you should advise the Supervisor of Personnel Administration in writing by 20 May 1975. Quote Position Title used in this advertisement.

*L. C. Laurie*

L. C. Laurie  
Supervisor of Personnel Administration

WANTED\*WANTED\*WANTED\*WANTED

SMALL ONE OR TWO BEDROOM  
HOUSE FOR COUPLE.  
REASONABLE RENT.  
LEAVE MESSAGE FOR ALRICK  
(SOCIAL SCIENCE LAB TECH) AT  
SURREY CAMPUS. 588-4411 EXT 240  
EVENINGS: 581-5521

WANTED\*WANTED\*WANTED\*WANTED

WANTED\*WANTED\*WANTED\*WANTED

For Rent

Richmond area  
2 Bedroom home furnished  
Available June 1st until  
Sept. 1  
\$300.00 per month  
Phone 274 1100

The Admissions Office wishes to thank all of those who assisted at graduation, especially those on the Graduation Committee.

Gerome DellaMattia





Canada  
Manpower  
Centre

Centre de  
Main-d'œuvre  
du Canada

Your file

Votre référence

Our file

Notre référence

Manpower  
and Immigration

Main-d'œuvre  
et Immigration

EXECUTIVE, PROFESSIONAL & TECHNICAL SECTION

5 May, 1975.

549 Howe Street,  
Vancouver, B.C.,  
V6C 2C6.

Douglas College,  
8th Avenue & McBride Boulevard,  
Box 2503,  
NEW WESTMINSTER, B.C.,  
V3L 5B2.

DOUGLAS COLLEGE LIBRARY  
ARCHIVES

Dear Sirs:

The Canadian Guidance and Counselling Association will be holding its Biannual Conference at the Hyatt Regency Hotel in Vancouver, from 4 - 6 June, 1975.

During this conference the Executive, Professional & Technical Section will be manning an employment desk in order to bring together people seeking other employment as well as agencies and institutions looking for workers. We would, therefore, appreciate your co-operation in letting us have the job descriptions of positions available from now until the conference, and would like to emphasize that this will be treated in confidence. We will have resumes of people seeking employment at the time of the conference and will, therefore, be able to supply you with those meeting your requirements so that you may pursue the matter further with them at that time.

Since there will be professional counsellors from a great variety of fields from all parts of Canada, we feel that this is a unique opportunity for you to interview candidates interested in relocating in B.C. for whom you may have a vacancy.

I would, therefore, appreciate hearing from you as to whether we can be of service to you.

Yours sincerely,

M. L'Heureux,  
MANPOWER COUNSELLOR.



SURREY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION

APPLICATIONS INVITED

- Position: Instructor and assistant instructor for Early Childhood Education program for children 2 - 5 years of age with behavioral disorders. Ability to work with parents in both classroom and home is essential. Own transportation for home visitation is necessary.
- Qualifications: Acceptable training in the education of handicapped pre-school children.
- Recompenses:
- (a) Salary \$9,000.00 per year.
  - (b) Incentive allowance for improvement of qualifications to a maximum of \$200.00 per year.
  - (c) Tuition fees for acceptable professional classes related to work.
  - (d) Travelling allowances related to duties.

Send applications to:

G.J.Greenaway, Director,  
Surrey Association for Early  
Childhood Education,  
14225 56 Avenue,  
Surrey, B.C. V3W 1H9.

Applications should be received before May 23, 1975.



# Board statement voices

DOUGLAS COLLEGE LIBRARY  
ARCHIVES

## concern

*The statement which follows on academic standards and curricula was approved by the Academic Board of B.C., a body which existed under the old Universities Act to "advise the appropriate authorities on orderly academic development of universities ... and colleges." The board was abolished under the new Universities Act, which came into force in July, 1974, and has been superseded by the new Universities Council. The nine-member Academic Board, made up of representatives of B.C. universities and colleges, was chaired by Dean Ian McT. Cowan, of UBC's Faculty of Graduate Studies.*

*This is the board's final statement.*

The Academic Board wishes to express its concern at the apparent increasing lack of uniformity in academic standards and curricula in the Province of British Columbia and with an apparent decrease in the standards of some university programs.

By a conscious policy on the part of the Department of Education, province-wide high school examinations have been phased out, and as a result there are no longer adequate guidelines to maintain uniform academic standards of high school graduation. This divergence of standards is most apparent to the universities, which traditionally have used high school grades as the most reliable predictors of a student's ability to profit from a university education.

## DIFFERENT STANDARDS

With different graduating standards being used throughout the province, high school grades are no longer an adequate measure for evaluation by universities, colleges, or employers. In the opinion of the Academic Board this is a gross disservice to many students, both those with unusually high academic ability who do not have the opportunity to demonstrate their achievement, as well as those with only moderate academic accomplishments who may be misled in their choice of appropriate post-secondary education.

The students most harmed by this apparent erosion of standards are those from homes in which the parents themselves have had only limited educational opportunities, and who therefore must rely entirely on the school system for academic guidance. Of particular concern is the decreased requirement for students to demonstrate a minimum ability in written English and in mathematics. Any deficiencies in these areas deny a student access to most, if not all, professional careers.

As disturbing as the lack of uniformity in standards is the removal of uniformity in curricula. School districts and individual high schools have been encouraged to develop their own curricula. It is assumed that a curriculum committee in each school district, consisting of teachers, parents and students, will be charged with the responsibility for curriculum development.

In theory there are to be core curricula developed by the Department of Education, but without province-wide evaluation there is no guarantee that the core curricula will be followed. As a result, students are entering the colleges and universities unprepared in certain areas of the traditional curriculum of each discipline. The problem is compounded in first-year university-level courses because students from different school districts have different gaps in their background knowledge.

A possible solution to these problems might be the reintroduction of province-wide grade 12 examinations in English, mathematics, sciences, social sciences and second languages. In each area the curricula and standards would be established by committees with representatives from the Department of Education, the schools, the colleges, and the universities.

## ENTRANCE EXAMS

A second solution would be for the universities and colleges to establish their own entrance examinations. This solution would deal only with those students seeking university or college entrance, and would offer no guidance to employers of high school graduates. An over-emphasis on university entrance requirements in determining high school curricula has been criticized in the past and would be an undesirable result of encouraging the universities alone to evaluate entering students.

A third solution is for the colleges and universities to operate with a completely open-door policy, accepting all those who seek admission and thus moving the selection process to the end of the first

year of the university or college programs. The solution would be difficult to justify economically, since most universities and colleges do not have the facilities to accept the large number of students which would be involved, and because the first-year courses would, of necessity, include work at the grade 12 level, thus reducing college and university standards.



## EFFECT ON STUDENTS

Again, the students receiving the greatest disservice would be those at either end of the academic spectrum. The better student would not be fully extended during the first year of his college or university program, and the student not suited to university-level education would spend a year, probably ending in failure, which could have been more profitably used in some other post-secondary institution or in employment.

The problem addressed here is of crucial importance to the whole educational system in the Province of British Columbia. The Academic Board urges action to re-establish procedures which will ensure some uniformity of academic standards and core curricula throughout the province.

The board is also concerned about the apparent decrease in standards in some college and university programs. This is a continent-wide phenomenon, but in Canada appears to have two primary causes. The

first originated from "formula financing", under which system there were distinct financial advantages to colleges and universities to maintain the largest possible student enrolment.

This percolated down to the department level, where, again, resources have been allocated on the basis of student enrolment. The second cause results from a change in educational philosophy during the 1960s, which saw a move to the displacement of classical evaluation methods by such methods as student self-evaluation, and a belief by some faculty members that they do not have either the responsibility or the right to evaluate students.

Yet again this has done a great disservice to students. The more competent students lacked challenge and the opportunity to demonstrate their ability, while others have been encouraged to remain in academic programs which they have found subsequently to be of little value in providing career opportunities.

## STEADY IMPROVEMENT

The Academic Board believes that the colleges and universities, and the Universities Council, should acknowledge this problem and energetically move towards a steady improvement of academic standards. In particular, resources should be allocated on the basis of academic quality as well as the number of students enrolled.



BIOLOGY 101/102

DOUGLAS COLLEGE LIBRARY  
ARCHIVES

S E S S I O N A L      L E C T U R E R

APPLICATIONS ARE INVITED FOR THE POST OF SESSIONAL LECTURER.  
THE SUCCESSFUL CANDIDATE WILL BE APPOINTED FOR 9 MONTHS  
STARTING 1 AUGUST 1975. PAY \$8,000.00. THE DUTIES INCLUDE  
TEACHING LABORATORIES, PREPARATION OF MATERIAL, SUPERVISION  
OF TEACHING ASSISTANTS, DESIGN OF TEACHING PROGRAMME AND  
MARKING.

APPLY TO: HEAD  
DEPARTMENT OF ZOOLOGY  
UNIVERSITY OF BRITISH COLUMBIA



BIOLOGY 101/102

L A B O R A T O R Y      D E M O N S T R A T O R

APPLICATIONS ARE INVITED FOR THE POST OF DEMONSTRATOR.  
THE SUCCESSFUL CANDIDATE WILL BE APPOINTED FOR 8 MONTHS  
STARTING 1 SEPTEMBER 1975. PAY \$6,000. THE DUTIES ARE  
THOSE EQUIVALENT TO 2 TEACHING ASSISTANTS, AND INCLUDE  
TEACHING 4 THREE-HOUR LABORATORIES ALONG WITH THE ASSOCIATED  
PREPARATION OF MATERIAL AND MARKING.

APPLY TO: HEAD  
DEPARTMENT OF ZOOLOGY  
UNIVERSITY OF BRITISH COLUMBIA

